

Reg. No:283-UTL of 2023

FROM SUBDUED THOUGHTS TO SUBLIME DETERMINATION

Gram: Mutahhary

JKBOSE Affiliated

Since 1993

Syllabi

For the Academic

Year 2023-2024



Mutahhary Educational and Welfare Association Kargil
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Class 1st to 5th

Diagonal Linkage

Utilization Cum Weightage Scheme

Academic Spell	Content Load	Evaluation				
		Unit 1 st	Unit 2 nd	Term 1 st	Unit 3 rd	Term 2 nd
Unit 1 st	16%	10%	----	4%	----	2%
Unit 2 nd	18%	----	10%	6%	----	2%
Term 1 st	24%	----	----	20%	----	4%
Unit 3 rd	12%	----	----	----	10%	2%
Term 2 nd	30%	-----	----	----	----	30%
Total	100%	10%	10%	30%	10%	40%

Instructions

- The unit Course U-I and U-II shall carry aggregate weightage of 10 percent marks each. The term test 1st shall carry the weightage of 30 percent marks. This test shall be based on the entire course meant for term-I including the chapters specified under U-1 and U-2.
- The unit course U-3 shall carry aggregate weightage of 10 percent marks and the term course Term-II carry a weightage of 40 percent marks. The term-II shall be based on the entire course meant for Term-I including the chapters covered under U-III.
- In term test 1st a weightage of 04 percent marks and 06 percent marks respectively shall be given to each of the related unit course.
- In term-II tests, a weightage of 02 percent marks shall be given to each of the related unit course.
- To appreciate the diagonal linkage in term-II, a weightage of 04 percent marks shall be earmarked for the assessment of content prescribed for term-I.
- The diagonal linkage shall continue essential component of tools in Term-II test.
- The multiple assessment tools and techniques in both scholastic and co-scholastic course as shall be used. For this weightage of paper one unit test shall be earmarked for testing techniques other than routine pencil type.
- In class 1st to 5th students record of observation, teachers' record of observation (Teacher diary), classwork (notebook) are suggestive techniques. Likewise, students' portfolio covering different work tool, concept of mapping and projects are also recommended for upper classes.

Class: 1st**Subject: Mathematics**

Course	Chapter	Objectives
Unit 1 st	<ul style="list-style-type: none"> • Number up to 20 	<ul style="list-style-type: none"> ➤ To practice students about number system up to 20 ➤ Working practically with addition, subtraction and multiplication. ➤ Focus Practicality about time money shapes and pattern. ➤ Do worksheet according to syllabus
Unit 2 nd	<ul style="list-style-type: none"> • Addition up to 10 	
Term 1 st	<ul style="list-style-type: none"> • Subtraction up to 10 • Number up to 100 	
Unit 3 rd	<ul style="list-style-type: none"> • Addition and subtraction up to 100 • Multiplication 	
Term 2 nd	<ul style="list-style-type: none"> • Time and Money • Measurement • Shapes and Pattern • Data Handling 	

Class 1st**Subject: G.K**

Course	Content	Objectives	Remarks		
U1	Animal World	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.		
	So Many Trees				
	Cock-a-Doodle-Do				
U2	India Celebrates				
	Waah Taj!				
	Who am I?				
T1	Save water				
	What is Missing				
	I can do				
	Magic words				
	Quiz				
U3	Where do we grow			Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	Take us Home				
	The fox and the crow				
	Jai Hind				
	I know my body				
T2	The life of a plant				
	Play time				
	Sports stars				
	Red panda				
	Count and write				
	Stay safe				
	May I help you?				
	I am like				
Quiz					

Course	CONTENT	OBJECTIVES
U1	The Mango Tree	<ul style="list-style-type: none"> ➤ The teacher is suggested to focus on use of words, punctuation and jumbled sentence to make them sensible. ➤ Read aloud the poem in rhyme so that students may engage in reading while enjoy. ➤ Teacher is suggested to cover all the grammatical works given at the end of every chapter and focus on its usage in day to day activities. Try to engage students in making sentence of their own. ➤ Make teaching a fun and teach students while using TLM method.
	The Little Rabbit	
U2	Hoppity, Hop! Splash Splash!	
T1	Happy Birthday	
	On the bus	
	Bobby and Robby	
	My garden	
	Circle time	
U3	Arun and Tara	
	Mice are Nice	
	What does the Prince want?	
T2	Clever Fred	
	A little bird's Song	
	Free and Happy	
	Dear Animal Day	
	I use my brain	
	Circle time	

Class:-1st

Subject:-EVS

Course	CONTENT	OBJECTIVES
U1	<ul style="list-style-type: none">• My Body• The food we eat	<ul style="list-style-type: none">➤ Make the students understand well and complete properly all the exercise given at the end of the lesson.➤ Do focus on the activities given in the lesson in Activity time.➤ Promote a better understanding of the topic through activities and question embedded in text.➤ Present extra information that make the topic under study more interesting.➤ Offer a range of hands-on and enjoyable activities and task that enable students to learnt as they do.
U2	<ul style="list-style-type: none">• The Cloths we Wear• Clean, Fit and Healthy• I Love My Family	
T1	<ul style="list-style-type: none">• Home, Sweet Home• My School• Let's Celebrate• Good Manner	
U3	<ul style="list-style-type: none">• My Neighbourhood• People at work• The World of Animals	
T2	<ul style="list-style-type: none">• The World of Plants• We Need Air• We need Water• How is the weather• Up in the sky	

Course	Content	Objectives	Remarks
U1	Plants Facts	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	The water world		
	Action sounds		
U2	A hive of bees		
	Food mela		
	My India		
T1	Know your body		
	In the computer life		
	Do you know them?		
	Let us save		
	P for pollution		
	Something is missing?		
	A mix up		
	Signs for you		
	Value able		
Quiz			
U3	Hey, what is this?	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	Story time		
	Rhyming fun		
	I love my India		
T2	This will help		
	Games are fun		
	A sports puzzle		
	What is missing?		
	Tia's birthday party		
	Use me		
Quiz			

Course	Contents	Grammar and usage	Activities
Unit- I	<ul style="list-style-type: none"> • Mery and the Mouse • A house (poem) 	Worksheet (Page No. 1 to 4)	<input type="checkbox"/> Focus on oral skills (ASL) pronunciation and vocabulary. <input type="checkbox"/> The language is learnt in its natural order i.e, listening, speaking, reading and writing. The teacher should adopt the same natural order for teaching of English as well. Therefore, the prime trust should be to teach English as a language for communication and not as a content subject.
Unit -II	<ul style="list-style-type: none"> • The Fly • I Promise • The Little Plant 	Worksheet (Page No. 5 to 12)	
Term-III	<ul style="list-style-type: none"> • Helping and sharing • Pretending 	Worksheet (Page No.13 to 20)	
Unit-III	<ul style="list-style-type: none"> • Christmas Song • The swing (poem) • A golden Bucket 	Worksheet (Page No. 21 to 24)	
Term-II	<ul style="list-style-type: none"> • Let's Make Friends • The Squirrel (poem) • I love My Home • Pitpats Journey • The song of the Engine (poem) 	Worksheet (Page No. 25 to 36)	

Course	Contents	Objectives	Activities
Unit-I	<ul style="list-style-type: none"> • Our Wonderful Body • Food for Us 	Focus on project work, life skill and activity given at the end of each and every chapter	<input type="checkbox"/> Do focus on the activities given in the lesson. <input type="checkbox"/> Promote a better understanding of the topic through activities and questions embedded in the text. ➤ Carry on the work sheet activities according to the content prescribed in the syllabus time to time.
Unit –II	<ul style="list-style-type: none"> • Clothes for Us • We Need Shelter 	Do	
Term –I	<ul style="list-style-type: none"> • I Love MY School • My Neighborhood • Festivals Are Fun • Having Fun! • An Environment Story 	Do	
Unit-III	<ul style="list-style-type: none"> • Our Earth • Our Environment • Plants, Our Friends 	Do	
Term-II	<ul style="list-style-type: none"> • Animals ,Our Friends • Seasons • Pollution • How We Travel • Be Safe • An Environment Story 	Do	

Course	Contents	Objectives	Activities
Unit-I	<ul style="list-style-type: none"> • Numbers up to 1000 	Develop numerical ability in a child	<ul style="list-style-type: none"> ➤ To develop the concept of addition less than 9 by suitable rearrangement. ➤ To develop the concept of Addition and Subtraction
Unit-II	<ul style="list-style-type: none"> • Addition • Subtraction 	Develop the concept of counting by arranging objects in the group.	
Term-I	<ul style="list-style-type: none"> • Addition Of Larger Numbers • Subtraction of Larger Numbers • Shapes And Patterns 	To develop the concept of addition Orally (Mental Calculation)	
Unit-III	<ul style="list-style-type: none"> • Multiplications • Division • Fractions 	To develop the concept of Multiplication and Division	
Term-II	<ul style="list-style-type: none"> • Time • Money • Measurement • Data Handling 	To be able to measure the object, using nonstandard units such figure, hands palm, foot etc.	

Class: 3rd**Subject: English**

Course	Content	Objectives	Activities
Unit 1 st	<ul style="list-style-type: none"> • Rekha's New Friend • The Little Red Kite • A Was an Ant 	<ul style="list-style-type: none"> ▪ The teacher is suggested to test all the four skills of language viz, listening, speaking, reading and writing of the learners. 	<ul style="list-style-type: none"> ➤ Focus on oral skills, ➤ Pronunciation and vocabulary. ➤ The language is learnt in its natural order i.e, listening, speaking, reading and writing. The teacher should adopt the same natural order for teaching of English as well. Therefore, the prime trust should be to teach English as a language for communication and not as a content subject. ➤ Do worksheet according to syllabus.
Unit 2 nd	<ul style="list-style-type: none"> • The Kids Club • If I Could Be an Astronaut 		
Term 1 st	<ul style="list-style-type: none"> • Gita's Breakfast • The Pond in the Villages • Celebrating Earth Day • The Elephant 		
Unit 3 rd	<ul style="list-style-type: none"> • The Never-Ending Story • A Home for a Dinosaur • The Star 		
Term 2 nd	<ul style="list-style-type: none"> • Mr Sun Takes a Holiday • Tara and Appu • The House That Jack Built • Sweet Mangoes 		

Class: 3rd**Subject: Science**

Course	Content	Objectives	Activities
Unit 1 st	<ul style="list-style-type: none"> • Living and Non Living 	Make the students understand well and complete properly all the exercise given at the end of the lesson.	<ul style="list-style-type: none"> ➤ Do focus on the activities given in the lesson in ACTIVITY TIME. ➤ Promote a better understanding of the topic through activities and question embedded in the text. ➤ Present extra information that make the topic under study more interesting. ➤ Offer a range of hands-on and enjoyable activities and task that enable students to learn as they do. ➤ Do worksheet according to syllabus
Unit 2 nd	<ul style="list-style-type: none"> • Animals and Plants • Parts of a Plant 		
Term 1 st	<ul style="list-style-type: none"> • Food and Feeding Habits of Animals • Birds • Our Body – A Living Machine 		
Unit 3 rd	<ul style="list-style-type: none"> • Safety and Home • Water and Weather • Precious Soil 		
Term 2 nd	<ul style="list-style-type: none"> • Our Earth and its Neighbor • Going into Space • Light, Sound and Force • Our Environment 		

Course	Content	Objectives	Activities
Unit 1 st	<ul style="list-style-type: none"> • Up in the Sky 	<p>Make the students understand well and complete properly all the exercise given at the end of the lesson.</p>	<ul style="list-style-type: none"> ➤ Present extra information that make the topic understudy more interesting. ➤ Offer a range of hands-on and enjoyable activities and task that enable students to learnt as they do. ➤ Do worksheet according to syllabus
Unit 2 nd	<ul style="list-style-type: none"> • The Earth, Our Home • I Love My India 		
Term 1 st	<ul style="list-style-type: none"> • Our Beautiful Country • The Festivals We Celebrate • Early Civilizations 		
Unit 3 rd	<ul style="list-style-type: none"> • The Colorful North • The Wonderful West • The Lively East 	Do	
Term 2 nd	<ul style="list-style-type: none"> • The Splendid South • How we Travel • How We Communicate • Emperor Ashoka 	Do	

Class: 3rd

Subject: Mathematics

Course	Content	Objectives	Activities
Unit 1 st	<ul style="list-style-type: none">• Large Number	<ul style="list-style-type: none">• To practice counting up to lakhs, place value Indian and international numeration system, rounding of Number and Word problems.• Work practically with addition, subtraction, Multiplication, Division, word problem on Multiplication and division, BODMAS Rule Order of Operation.• Working practically with Temperature, Money.• Addition, Subtraction and Multiplication of time	<ul style="list-style-type: none">➤ Develop numerical ability in a child➤ Develop child interest and curiosity in geometrical facts and figures.➤ Measuring and Construction of angle using protractor.➤ Do worksheet according to syllabus
Unit 2 nd	<ul style="list-style-type: none">• Addition		
Term 1 st	<ul style="list-style-type: none">• Subtraction• Multiplication• Division		
Unit 3 rd	<ul style="list-style-type: none">• Fractions• Time		
Term 2 nd	<ul style="list-style-type: none">• Money• Measurement• Geometry and Pattern• Data Handling		

Course	Content	Objectives	Remarks
U1	Our Winged Friends	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	All Mixed Up		
	Animal Heroes Popular Characters		
U2	Wonders of India		
	What's that planet		
	The Human machine		
	So many Homes		
T1	Wonders of Nature		
	A Matching Game		
	Time for Sports		
	Earth day, Everyday		
	How can we Care?		
	Figure It Out		
	Watch Your Habits		
	I Love You Quiz		
U3	A for Animal	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	The Tree of Life		
	We are Pairs		
	Word Juggle		
	Dancing India		
	Music to My Ears		
	Compound word Thank You All		
T2	Around the World	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	A jigsaw Puzzle		
	We are Famous		
	Best From Waste		
	Go Green		
	Fun With Numbers		
	Taste Your IQ		
	Good Manners Respect Your Things Quiz		

(BOOK: GROWING WITH GRAMMAR-1)

Chapter	Content	Objectives
U1	Letters of Alphabets	<ul style="list-style-type: none"> ➤ The teacher is supposed to use daily life words and terms which are useful for learning the English Grammar effectively. ➤ Practice material and assignments related to Vowels, Naming of words (Noun), Pronouns, Adjectives, Verbs, prepositions, helping verbs and Sentence are also given for practice. ➤ The teacher shall provide practice questions for revision in the form of assignments. ➤ Comprehension improves the way to understand a passage or a given paragraph. Some comprehension with question and answers are also given (refer to the book Growing with Grammar-1) so that students can easily understand the way of solving. ➤ In order to improve reading and writing skills, the teacher is supposed to focus on Composition and Comprehensions.
	vowels	
	Naming of words (Noun)	
U2	Numbers- Singular & Plurals	
	Genders (He/She)	
T1	Noun	
	Pronouns	
	Describing words / Adjectives	
	Action words/ Verbs	
	Articles (A, AN, THE)	
U3	Comprehension	
	Demonstrative Pronouns	
	Helping verbs (is/am/are)	
T2	Preposition (in/on,under,near,behind)	
	Sentence	
	Capital Letters	
	Composition	

Class: 4th**Subject: English**

Course	Content	Objectives	Activities
Unit 1 st	<ul style="list-style-type: none"> • The English Exam • The Way to School • Make Room for Elephants 	<ul style="list-style-type: none"> • The teacher is suggested to test all the four skills of language viz, listening, speaking, reading and writing of the learners. 	<ul style="list-style-type: none"> ➤ Focus on oral skills, ➤ Pronunciation and vocabulary. ➤ The language is learnt in its natural order i.e, listening, speaking, reading and writing. The teacher should adopt the same natural order for teaching of English as well. Therefore, the prime trust should be to teach English as a language for communication and not as a content subject. ➤ Do worksheet according to syllabus.
Unit 2 nd	<ul style="list-style-type: none"> • Mina's Letter • The 'Veggy' Lion 		
Term 1 st	<ul style="list-style-type: none"> • Yuuki and the Tsunami • The Silent Snake • The magpie's Lesson 		
Unit 3 rd	<ul style="list-style-type: none"> • The Tree Spirit • Story Boat • Girls Can't Play Cricket • Laughing Song 		
Term 2 nd	<ul style="list-style-type: none"> • The Demon and the Dancer • An Adventure • Granny's Little Laptop • The Lake of the moon 		

Class: 4th**Subject: Science**

Course	Content	Objectives	Activities
Unit 1 st	<ul style="list-style-type: none"> ▪ Plants Preparing in storing in food 	<ul style="list-style-type: none"> • Make the students understand well and complete properly all the exercise given at the end of the lesson. 	<ul style="list-style-type: none"> ➤ Do focus on the activities given in the lesson in ACTIVITY TIME. ➤ Promote a better understanding of the topic through activities and question embedded in the text. ➤ Present extra information that make the topic under study more interesting. ➤ Offer a range of hands-on and enjoyable activities and task that enable students to learn as they do. ➤ Do worksheet according to syllabus
Unit 2 nd	<ul style="list-style-type: none"> ▪ Plants Living and Surviving ▪ Animals: How Life Goes On 		
Term 1 st	<ul style="list-style-type: none"> ▪ Animals: Living and Serving. ▪ Food and Digestion ▪ Teeth and Microbes 		
Unit 3 rd	<ul style="list-style-type: none"> ▪ Safety First ▪ The Right Cloths to Wear ▪ Air, Water and Weather 		
Term 2 nd	<ul style="list-style-type: none"> ▪ The Earth and its Neighbor ▪ Solid, Liquid and Gasses ▪ Force, Work and Energy ▪ A Clean World 		

Course	Content	Objectives	Activities
Unit 1 st	<ul style="list-style-type: none"> • I Love My India • Clean and Green 	<ul style="list-style-type: none"> ▪ Make the students understand well and complete properly all the exercise given at the end of the lesson. 	<ul style="list-style-type: none"> ➤ Present extra information that make the topic understudy more interesting. ➤ Offer a range of hands-on and enjoyable activities and task that enable students to learnt as they do. ➤ Do worksheet according to syllabus
Unit 2 nd	<ul style="list-style-type: none"> • The Northern Mountains • The Northern and coastal Plains 		
Term 1 st	<ul style="list-style-type: none"> • The Western Desert • The Southern Plateaus and the Island • Emperor Akbar 		
Unit 3 rd	<ul style="list-style-type: none"> • Our water Resources • Our Mineral Resources our Agriculture 		
Term 2 nd	<ul style="list-style-type: none"> • Our Industries • Transport and Communication • Our Right and Duties • Our Rich Culture 		

Course	Content	Objectives	Activities
Unit 1 st	<ul style="list-style-type: none"> • Large Number 	<ul style="list-style-type: none"> • To practice counting up to crores, place value Indian and international numeration system and Word problems. • Work practically with addition, subtraction, Multiplication, Division, word problem on Multiplication and division, BODMAS Rule Order of Operation. • Working practically with time, Money, addition, Subtraction and Multiplication. 	<ul style="list-style-type: none"> ➤ Develop numerical ability in a child ➤ Develop how to find the HCF and LCM between numbers. ➤ Develop child interest and curiosity in geometrical facts and figures. ➤ Measuring and Construction of angle using protractor. ➤ Finding the multiples and factors by division method and tree diagram. ➤ Do worksheet according to syllabus
Unit 2 nd	<ul style="list-style-type: none"> • Addition and subtractions • Multiplication 		
Term 1 st	<ul style="list-style-type: none"> • Division • Multiples and Factors • HCF and LCM 		
Unit 3 rd	<ul style="list-style-type: none"> • Fractions • Decimals • Matrix Measure 		
Term 2 nd	<ul style="list-style-type: none"> • Time • Money • Geometry • Perimeter and Area • Symmetry and Patterns 		

Course	Content	Objectives	Remarks
U1	The Cat Family	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	Garden Fresh		
	All About Flowers		
	Fun with Nouns		
	A Matching Games		
U2	They Ruled India		
	A Musical Journey		
	What's on the Menu?		
	Splash!		
	Around the World		
T1	Hello, Italy		
	Sporting Heroes		
	Talk Sports		
	Friends Of earth		
	Think Green		
	A Mix up		
	Energy Unplugged		
	Fun with Numbers		
	Help At Hand		
	Yoga For Health		
U3	Respect All	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	Hard Work Pays Off		
	Quiz		
	Escaping the Enemy		
	Animal Kingdom		
	Plant World		
	Books We Love		
	Word Power		
T2	Our Heroes	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	The Taste of India		
	Key Board Secrets		
	Meet the Planets		
	Game On		
	Let's Play		
	Dance away		
	Who's who		
	What's in The Air		
	No time To Waste		
	Mind Bogglers		
	This and That		
	Number Fun		
Tick Tock			
Skills for Life			
BE Good			
Honesty is...			
Quiz			

(BOOK: GROWING WITH GRAMMAR-2)

Chapter	Content	Objectives
U1	Naming of words Nouns : Number Nouns: Male & Female	<ul style="list-style-type: none"> ➤ The teacher is supposed to use daily life words and terms which are useful for learning the English Grammar effectively. ➤ Practice material and assignments related to Naming of words (Noun), Pronouns, Adjectives, Adverbs, , Auxiliaries or helping verbs and Sentence are also given for practice. ➤ The teacher shall provide practice questions for revision in the form of assignments. ➤ Comprehension improves the way to understand a passage or a given paragraph. Some comprehension with question and answers are also given (refer to the book Growing with Grammar-2) so that students can easily understand the way of solving. ➤ In order to improve reading and writing skills, the teacher is supposed to focus on Composition and Comprehensions.
U2	Describing words (Adjectives) Words of Comparison -ly words (Adverbs) Pronouns	
T1	Articles (A,AN,THE) Today & Yesterday Is, Am, Are + ing Have, Has, Had Composition	
U3	Was, Were This, That, These, Those Short Forms	
T2	Wh- Family Capital Letters, Full Stops and Question marks Sentences Preposition Joining words Comprehension	

Course	Content	Objectives	Remarks
U1	Birds of Prey	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	Word Play		
	The Indian Story		
U2	Our Cities		
	Who am I?		
	The Red Planet		
	Natural Wonders		
	Whats Cooking		
	Winner Takes AllMind		
	Bloggers		
Legends in Sports			
T1	Western Lowland Gorilla		
	Be an Earth Friend		
	Find The Missing Link		
	Mind Bloggers		
	Life In a city		
	Let's Go Shopping		
	Staying Healthy		
	On Time		
	Sports Day In School Quiz		
U3	Natures Diary	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	Animal Puzzle		
	Watch Out		
	Book Worm		
	Looking For Clues		
	Fun with Idioms		
	Discover India		
	Great Inventions		
T2	Fighting Diseases	Science Teacher is instructed to taught G.K on weekly basis in addition to their own subject.	The teacher is suggested to conduct General Knowledge Competition in inter-group within class on monthly basis according to the prescribed syllabus.
	Sparkling Treasures		
	Money Matters		
	Women Empower		
	Enjoyment Unlimited		
	Adventure Sports		
	Face Off!		
	Violent Earth		
	Save Our Forest		
	Test Your IQ		
	Tickle Your Brain		
	Safety Check list		
	Know Your Tools		
	Values For us		
A helping Hand			
Quiz			

Course	Contents	Grammar and usage	Activities
Unit-I	<ul style="list-style-type: none"> ▪ The Mice That Ate Iron ▪ (EA for Listening & Speaking) ▪ The Tree (Poem) 	Understanding grammar from the text book at the end of the lesson	<ul style="list-style-type: none"> ➤ Focus on oral skills, pronunciation and Vocabulary ➤ The language is learnt in its natural order i.e. listening speaking reading and writing. The teacher should adopt the same natural order for teaching of English as well. Therefore the prime trust should be to teach English as a language for communication and not as a content subject.
Unit-II	<ul style="list-style-type: none"> ▪ The Friendship (EA for Listening and Speaking) ▪ Teachers Pest (Poem) 	Do	
Term-I	<ul style="list-style-type: none"> ▪ A Country Childhood ▪ Robot’s Don’t Lie ▪ The Owl (poem) ▪ The Balloon Seller 	<ul style="list-style-type: none"> ▪ Understanding grammar from the text book at the end of the lesson ▪ Write an application to your Principle for medical leave, ▪ Paragraph : My daily routine, My Parents 	
Unit-III	<ul style="list-style-type: none"> ▪ A Robbery ▪ Thomas Alva Edison (poem) ▪ The Angry Dragon 	<ul style="list-style-type: none"> ▪ Understanding grammar from the text book at the end of the lesson 	
Term-II	<ul style="list-style-type: none"> ▪ Our Wonderful Brain ▪ The World from a Railway Carriage ▪ Tenali Paints a Horse ▪ Uncle Ken at The Wicket ▪ The first Tooth (poem) ▪ The Horn Bill Festival 	Do	

Course	Contents	Objectives	Activities
Unit-I	<ul style="list-style-type: none"> ● Large Numbers ● Operation With Large Numbers 	<ul style="list-style-type: none"> ▪ To practice counting up to corers, place value Indian and international numeration system, rounding of Number and Word problems. ▪ Work practically with addition, subtraction, Multiplication, Division, word problem on Multiplication and division, BODMAS Rule Order of Operation. ▪ Working practically with temperature, Money, Profit Loss and Unitary Method. ▪ Converting Percentage to Fraction, Decimal, ▪ Addition, Subtraction and Multiplication of time ▪ Measuring and Construction of angle using protractor, Triangle, Area, Perimeter. 	<ul style="list-style-type: none"> ➤ Develop numerical ability in a child ➤ Develop child interest and curiosity in geometrical facts and figures.
Unit-II	<ul style="list-style-type: none"> ● Test Of Divisibility ● HCF and LCM 		
Term-I	<ul style="list-style-type: none"> ● Fractions ● Decimals ● Metric Measures 		
Unit-III	<ul style="list-style-type: none"> ● Percentage and Average ● Profit and Loss ● Simple Interest 		
Term-II	<ul style="list-style-type: none"> ● Time ● Geometry ● Perimeter, area and Volume ● Symmetry ● Data Handling ● Introducing Algebra 		

Class: 5th

Subject: Science (Ratna Sagar)

Course	Contents	Objectives	Activities
Unit-I	<ul style="list-style-type: none">Plants: Increasing the Numbers	Make the students understand well. Properly complete all the exercise given in the chapter.	<ul style="list-style-type: none">➤ Do focus on the activities given in the lesson in Activity Time.➤ Promote a better understanding of the topic through activities and question embedded in the text.➤ Present extra information that make the topic under study more understanding.➤ Offer a range of hands on and enjoyable activities and task that enable students to learn as they do.
Unit-II	<ul style="list-style-type: none">Animals EverywhereFood and Health	Do	
Term-I	<ul style="list-style-type: none">Safety and First AidOur Skeletal SystemOur Nervous System	Do	
Unit-III	<ul style="list-style-type: none">Rock and MineralsSoil Erosion and Conservation	Do	
Term-II	<ul style="list-style-type: none">Our Life SupportsForce and EnergyOur Earths Natural SatelliteNatural DisastersChange in Our Environment	Do	

Class: 5th

Subject: Social Studies (Ratna Sagar)

Course	Contents	Objectives	Activities
Unit-I	<ul style="list-style-type: none">• Know Your Planet	<p>➤ Make the students understand well. Properly complete all the exercise given in the chapter.</p>	<p>Activities</p> <p>➤ Do focus on the activities given in the lesson in Activity Time.</p> <p>➤ Promote a better understanding of the topic through activities and question embedded in the text.</p> <p>➤ Present extra information that make the topic under study more understanding.</p> <p>➤ Offer a range of hands on and enjoyable activities and task that enable students to learn as they do.</p>
Unit-II	<ul style="list-style-type: none">• Parallels and Meridians• Major Landforms		
Term-I	<ul style="list-style-type: none">• Weather and Climate• Towards Freedom• India Wins Freedom		
Unit-III	<ul style="list-style-type: none">• The Land of Dense Forest• The Land of Snow	Do	
Term-II	<ul style="list-style-type: none">• The Land Of Sand• The Treeless Grassland• The World from 1914 to 1945• Governing Ourselves• The United Nations	Do	

(BOOK: GROWING WITH GRAMMAR-3)

Chapter	Content	Objectives
U1	Nouns : Singular & Plural Gender (') / ('s) Adjectives	<ul style="list-style-type: none"> ➤ The teacher is supposed to use daily life words and terms which are useful for learning the English Grammar effectively. ➤ Practice material and assignments related to (Noun), Pronouns, Adjectives, Verbs, Adverbs , Auxiliaries or helping verbs & Sentences are also given for practice. ➤ The teacher shall provide practice questions for revision in the form of assignments. ➤ Paragraph writing helps students to improve their pronunciation. For better practice the teacher is supposed to read loud and clear and shall provide necessary materials to improve their reading and writing ability. Some example of paragraph writings and letter writings also given (refer to the book Growing with Grammar-3) in order to give proper insight. ➤ In order to improve reading and writing skills, the teacher is supposed to focus on Paragraph writings and Letter writings.
U2	Comparison Pronouns Articles (A, AN, THE) Verbs	
T1	Is, am, are, was, were Sentences Tenses (Present, Past, Future) Adverbs Paragraph writing	
U3	Prepositions Conjunctions Interjections	
T2	Modals Synonyms and Antonyms Homophones & Homographs Short Forms Letter Writing	

Course	Content	Objectives
U1	Hopscotch	<ul style="list-style-type: none"> ➤ The teacher is supposed to focus on Pronunciation and try to improve overall writing as well as reading skills of students. ➤ Focus on grammatical works given at the end of every lesson besides extra knowledge of grammar should be imparted. ➤ To improve writing skills among students, the teacher is suggested to give task like Writing essay, Letters or application and try to improve their skills as needed. ➤ Extra-curricular activities like Drama competitions, Poem reading and story writing should be included in curriculum to overall development of students so as to develop their creativity.
	Gulli-Danda	
	The Echoing Green	
U2	Those six days	
	Around the world in 80 days	
	A trek through the Himalayas	
T1	Henry: A chameleon	
	Packing for the journey	
	Foolish Questions	
	One earth to One world	
	The stranger	
	Where the mind is without fear	
U2	Sir Lawley's Ghost	
	The ghost of Christmas yet to come	
	The Little Green Orchard	
T2	Apologize!	
	On Being Sarah	
	The English Lesson	
	Salim and Tansen	
	Mahabalipuram	
	The Fabulous, Fabled Silk Road	